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ABSTRACT

This set of instructional units and assessment instruments is intended for use with the Life Centered Career Education Program, a field-tested curriculum for special education and other at-risk students which develops daily living skills, personal-social skills, and occupational skills. The skills are organized into 22 major competencies (97 basic skill areas), 4 stages of career development, and 3 major instructional settings (classroom, home, and community). Introductory material explains the curriculum rationale, describes curriculum components and materials, and provides general guidelines for teachers. The lesson plans typically include an instructional objective, suggested resources, a lesson introduction, time requirements, activity tasks, and evaluation guidelines. A variety of worksheets accompanies many of the lesson plans. These three volumes present activities for the development of daily living skills, which comprise 9 competencies and 41 subcompetencies. The nine competencies are: (1) managing personal finances; (2) selecting and managing a household; (3) caring for personal needs; (4) raising children and meeting marriage responsibilities; (5) buying, preparing, and consuming food; (6) buying and caring for clothing; (7) exhibiting responsible citizenship; (8) utilizing recreational facilities and engaging in leisure activities; and (9) getting around the community. (DB)

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